

WRITTEN BY

Wm. A. Wilder, Esq. Nov. 9. 1860

5

No.

5.

SPENCERIAN SYSTEM

OF

PRACTICAL

PENMANSHIP

BY

PROF. P. R. SPENCER,

In a Series of 8 Progressive Writing Books.

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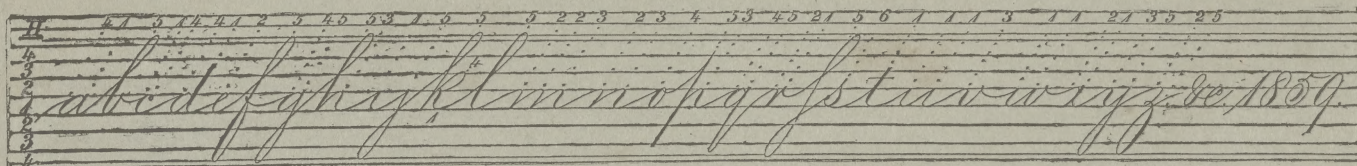
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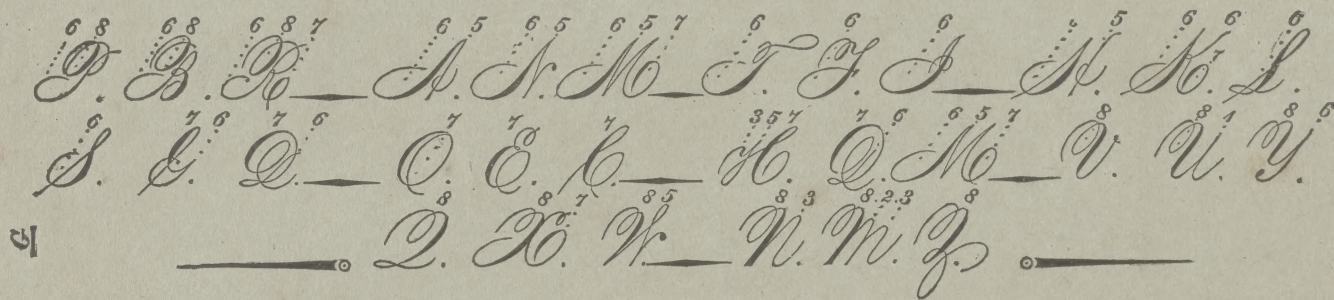
BOOK 5.

The copies in this book are mostly sentences, exhibiting penmanship in its connected form as used in practical writing, affording to the student substantial practice after all the principles, rules and instruction given in the preceding books of this series.

SCALE—Showing the relative height and length of the small letters above and below the ruled line.



CAPITAL LETTERS—grouped according to their similarity of form.



The above scales should be studied with careful attention by the pupil, so fixing in the mind the forms and proportions of the different letters as to be able to criticise in a truthful manner, any piece of writing. The six essential features of correct penmanship, MOVEMENT, FORM, COMBINATION, INCLINATION, SHADING, and ARRANGEMENT, must be thoroughly understood by any person before he can arrive at a high degree of excellence in the art.

In acquiring a hand writing, the aim of the student should be, to make it *legible, rapid, elegant and beautiful*. Due attention to *form* and *combination* will secure *legibility*; repeated and judicious practice in the movements of the hand—in a proper position—will produce any desirable rate of speed; and a proper observance of the inclination and shading of letters, and arrangement of words and sentences, will make the whole work beautiful and attractive.

Great pains should be taken in distancing letters and words, to imitate the copies; also to keep the height of the letters the same as in the copies, whether they be the short, long, or capital letters.

1.
2.
3.
4.
a b c d e f g h i j k l m n o p q r s t u v w x y z

Always honor the rules of school by obedience. A. Boon.

Always honor the rules of school by obedience. A. Boon.

Always honor the rules of school by obedience. A. Boon.

Always honor the rules of school by obedience. A. Boon.

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Always honor the rules of school by obedience. A. Boon.

Always honor the rules of school by obedience. A. Boon.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

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Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Build letters in good form. Practice will give speed.

Combine letters through words, not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Combine letters through words not raising the pen.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

Do well always and let others better your doings.

2
Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Education is the result of study and thought.

Four hundred years after this 19th February 1859.

Four hundred years after this 19th February 1859

Four hundred years after this 19th February 1859

Four hundred years after this 19th February 1859

Four hundred years after this 19th February 1859

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Four hundred years after this 19th February 1859

Four hundred years after this 19th February 1859

Four hundred years after this 19th February 1859

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

Good words and good deeds win favor from the good.

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and blest are the walks of virtue!

How blest and blest are the walks of virtue!

How blest and blest are the walks of virtue!

How blest and blest are the walks of virtue!

How blest and beautiful are the walks of virtue!

How blest and beautiful are the walks of nature!

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

I gain every time I take pains with my line.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judiciously observe surrounding circumstances James.

judicious

J. F. W. E. 9

Know all men by these presents that, I Isaac Kennan.

Know all men by these presents that, I Isaac Kennan.

Know all men by these presents that, I Isaac Kennan.

Know all men by these presents that, I Isaac Kennan.

Know all men by these presents that, I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that, I Isaac Kennan,

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I, Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Know all men by these presents that I Isaac Kennan.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

Learn to unlearn what is learned amiss. Miss Ellen.

¹⁴
Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Mind where are Shade and Light & disseminate them aright.

Never act without clear just aim. Be sure you're right.

[illegible]

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Our writing like our department should be faultless.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

Presume not on tomorrow but work diligently to day.

16
Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

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Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Quietly on the willows hung the harps of Zion willows.

Remember time is money. Squander neither, young friend!

Remember time is money. Squander neither, young friend.

Remember time is money I squander neither young friend.

Remember time is money & waste neither, young friend.

Remember time is money I gaudy mother, young friend.

Remember time is money I grander, neither, young friend.

Remember time is money I quander neither, young friend.

Remember time is money I squander neither young, friend.

Remember, time is money, I wonder neither, young friend.

Remember time is money I wonder neither, young friend.

Remember time is money Squander neither, young friend.

Remember time is money. I grander neither young friend.

Remember time is money. Squander not this young friend.

Remember time is money I squander neither young friend.

Remember time is money Squander neither young friend.

Remember time is money I guarantee the young friend.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

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Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Simon Tho^s Umans Commissioner of Deeds Cincinnati.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

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Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

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Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

Years months weeks and days are lifes components.

William Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

Williams Williams Bot of Valentine Kimer Cleveland.

Williams Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

Williams Williams Bot of Valentine Kimer Cleveland.

Williams Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

William Williams Bot of Valentine Kimer Cleveland.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

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Value opportunity. Youth is the season of improvement.

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Value opportunity. Youth is the season of improvement.

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Value opportunity. Youth is the season of improvement.

Value opportunity. Youth is the season of improvement.

Respects of P. R. Spencer to the Students in Penmanship.

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SPENCERIAN SYSTEM

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- No. 3—Contains the 12 long or extended letters, introduced by principles, analysis and synthesis.
- No. 4—Embraces the capitals, which are introduced by principles and analysis, in connection with words and combinations best calculated to develop good form, order, and facility of execution.
- No. 5—Contains sentences, embracing all the capitals and small letters, affording substantial practice on all the principles and rules given in the preceding four Books.
- No. 6—Contains short Business Forms of every day use in business, book-keeping, &c., and is an introduction to book 7.

- No. 7—Book of correct Business Forms, embracing Due Bills, Receipts, Orders, Notes, Drafts, Set of Exchange, Accounts Current, Account Sales, Leger Headings, Letter of Introduction, Super-scriptions, &c.
- No. 8—Ladies Book, of approved modifications of the System, designed to impart a plain, rapid and beautiful Epistolary Hand.

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REMARKS UPON THE SYSTEM.

In presenting this System of Penmanship to the public in a graded form adapted to the wants of schools, the author is complying with the earnest solicitations of vast numbers of its admirers and patrons. It is a fact, almost universally conceded, that no system of chirography has ever produced equally marked, permanent and grand results in so short a period of time as the Spencerian, Semi-angular System.

The author has devoted more than thirty-five years of his life to this important department of education, and feels confident that his efforts in developing a style of writing, in the highest degree practical and beautiful, will be duly appreciated by a discriminating public. Its principles, forms and combinations are simple, practical and philosophical. It is plain to the eye, can be easily taught, readily acquired, and executed with great rapidity. At every step in the system the principle of variety unfolds new attractions to the student, inspiring in him a love for the Art, and renewed zeal in its pursuit. It is worthy of mention that, out of the large number of skilful professional penmen, or teachers of writing, in the United States, seven tenths write this system, and owe to it, directly or indirectly, their success. Nearly all the important Commercial Colleges in the country are supplied with teachers of it, an evidence of the favor with which it is regarded by the mercantile community and business men generally. The great similarity between the splendid chirography of many excellent business penmen who have never taken lessons in writing of any teacher, to that produced by those instructed in the Spencerian, confirms the fact that this is a style of penmanship adapted to the most easy and natural movements of the hand. We need scarcely mention the deplorable fact, so well understood by business men and most persons who write much, that the slow, labored, stiff style of writing so universally acquired in our common schools and academies, has to be greatly modified or entirely changed to suit the demands of practical life.

With the testimony and assurance of great numbers of most accomplished business penmen and accountants, the author feels positive that the pupil will find in this system the very thing which he will use, both from choice and expediency through life.

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SPENCERIAN SYSTEM OF PRACTICAL PENMANSHIP, IN A SERIES OF EIGHT PROGRESSIVE BOOKS.

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|---|--|
| <p>NO. 1—Contains 8 different letters, with their simple combinations. Explanations are plainly written above each copy.</p> <p>NO. 2—Contains 7 different letters, and affords additional practice on the letters in Book 1. The first two books embrace all the short, or contracted letters, and are designed for beginners and poor writers.</p> <p>NO. 3—Contains the 12 long or extended letters, introduced by principles, analysis, and synthesis.</p> <p>NO. 4—Embraces the capitals, which are introduced by principles and analysis, in connection with words and combinations best calculated to develop good form, order, and facility of execution.</p> | <p>NO. 5—Contains sentences, embracing all the capitals and small letters, affording substantial practice on all the principles and rules given in the preceding 4 books.</p> <p>NO. 6—Contains short Business Forms of every day use in business, book-keeping, etc., and is an introduction to Book 7.</p> <p>NO. 7—Book of correct Business Forms, embracing Due Bills, Receipts, Orders, Notes, Drafts, Set of Exchange, Accounts Current, Account Sales, Ledger Headings, Letter of Introduction, Superscriptions.</p> <p>NO. 8—Ladies' Book of approved modifications of the System, designed to impart a plain, rapid, and beautiful Epistolary Hand.</p> |
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